



1st Nine Weeks

Unit 1: Welcome & New Friends

Standards for ELA:					Skills to be Mastered:	
<ol style="list-style-type: none"> <li>1. I can understand that print moves from left to right, top to bottom, and page by page. PK.PC.1e</li> <li>2. I can recognize an association between spoken and written words. PK.PC.1a</li> <li>3. I can recognize that the letters of the alphabet are a special category of visual graphics that can be individually named. PK.PC.1b</li> <li>4. I can recognize and name some upper and lowercase letters of the alphabet, especially those in own name PK.PC.1c</li> <li>5. I can differentiate letters from numbers. PK.PC.1d</li> <li>6. I can recognize words as a unit of print and understand that letters are grouped to form words. PK.PC.1e</li> <li>7. I can understand that words are separated by spaces in print. PK.PC.1g</li> <li>8. I can recognize own name, environmental print, and some common high-frequency sight words. PK.RF.3b</li> <li>9. I can write first name, capitalizing the first letter. PK.L.2a</li> <li>10. I can produce and expand complete sentences in shared language activities. PK.L.1e</li> <li>11. I can sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. PK.L.5a</li> </ol>					<ol style="list-style-type: none"> <li>1. I can track left to right.</li> <li>2. I can dictate a story while teacher writes.</li> <li>3. I can sing the ABC song.</li> <li>4. I can recognize 8-14 upper and lowercase letters</li> <li>5. I can recognize the difference between numbers and letters</li> <li>6. I can underline a word with my finger.</li> <li>7. I can separate words using my finger to show a space.</li> <li>8. I can recognize my first name.</li> <li>9. I can write my name.</li> <li>10. I can speak in complete sentences.</li> <li>11. I can sort objects based on color, shape, and size.</li> </ol>	
Nursery Rhyme:	Color:	Number:	Shape:	Artist:	Author:	Fairy Tale:
Patty cake/ Wheels on the Bus	yellow/white	0-5	circle/sphere	Picasso	Laura Numeroff	Each Peach Pear Plum



Child's Name: \_\_\_\_\_

Areas to Continue to Work on with Your Child: \_\_\_\_\_

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