



Kindergarten Reading  
3rd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions with you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
<ul style="list-style-type: none"> <li>• I can say the first, middle and ending sounds in three-phoneme (CVC) words.</li> <li>• I can read high-frequency words by sight.</li> <li>• I can blend and segment the onset and rime of one-syllable spoken words.</li> <li>• I can ask and answer questions about details in a text.</li> <li>• I can retell familiar stories and include key details.</li> <li>• I can identify the characters, settings and major events in a story.</li> <li>• I can compare and contrast the experiences of characters in familiar stories.</li> <li>• I can describe the connection between</li> </ul>	<ul style="list-style-type: none"> <li>• Who was the story about?</li> <li>• Where does the story take place?</li> <li>• What happens first in the story? Next? Last?</li> <li>• What can you tell me about the setting (describe)?</li> <li>• What is the problem in this story?</li> <li>• What can you do when you get to a word you don't know?</li> <li>• How do the characters feel in this story? How do you know?</li> <li>• What is the same/ different about both stories/ texts (when comparing similar stories)?</li> <li>• Who is telling the story? How do you know?</li> </ul>	<p><b>Academic</b>            story questions            key detail            retell            beginning            middle            ending            character            setting            illustration            author            illustrator            punctuation            period            question mark            exclamation point            compare            contrast</p> <p><b>Amazing Words</b>            jungle            beast            nibbling            snarled            trembling            entangled            world            lonely            trip            horizon            journey            homesick            piglet            fox            lucky            filthy</p>	<p><b>Unit Questions</b></p> <p>How do changes affect us?</p> <p>Where will our adventures take us?</p> <p>How do people and things get from here to there?</p> <p><b>Discussion questions?</b></p> <p>What causes us to change the way we feel?</p> <p>What can we learn from our adventures?</p> <p>What is a lucky adventure?</p> <p>What adventures can animals have?</p> <p>How can an adventure cause trouble?</p> <p>What would it be like to have an Antarctic adventure?</p> <p>What kind of adventures can you have in the city?</p>

<p>two individuals, events, ideas or pieces of information in a text.</p> <ul style="list-style-type: none"> <li>• I can recognize and name end punctuation..</li> <li>• I can identify unknown words in a text.</li> <li>• I can ask and answer questions about unknown words in a text, in order to determine the meaning of the word.</li> <li>• I can listen carefully for clues that would help determine the meaning of an unknown word.</li> <li>• I can use the illustrations and other words in a text to help determine the meaning of an unknown word.</li> <li>• I can name the author and illustrator of a text and tell the role of each.</li> <li>• I can identify basic similarities and differences between two texts on the same topic.</li> </ul>	<ul style="list-style-type: none"> <li>• What do the illustrations help us learn about the story?</li> </ul>	<p>cook scrubber woodland nest vale hollow comfortable shadows bears porridge cottage big middle-sized small Antarctica continent icebergs penguins seals whales abuela adventure flock city airport harbor plane jetway subway tunnel ferryboat sidecar rescue yacht mechanic pilot sailor shimmering</p> <p><b>Sight Words</b></p> <p>are that do one two three four five here go from yellow blue green</p>	<p>What are different ways of going places?</p> <p>What kinds of transportation help us in an emergency?</p>
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