



3rd Nine Weeks Parent Syllabus - **Grade 5 ELA**

Social Studies Integration: History of the Economy: From Barter to Free Trade

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Learning Targets	Vocabulary
5 and 6	<ul style="list-style-type: none"> ● identify the theme of two texts with similar themes and topics ● identify and explain the author’s purpose and point of view of two texts with similar themes and topics ● compare and contrast the approach of similar themes and topics from sources of the same genre ● identify key and relevant details about a single topic from several informational texts ● categorize key details from several informational texts ● combine information from several informational texts about the same topic ● identify and use general academic and domain specific words in context ● use specific words and phrases that signal contrast, addition, and/or logical relationships ● use specific words, phrases, or clauses to clearly communicate a topic ● state an introduction that has a central focus or a topic/idea ● group information in a logical way to give the reader an understanding of the author’s purpose for writing ● choose facts, definitions, concrete details, quotations, or examples from the text to develop the topic ● use commas and quotation marks to attribute words, thoughts, or ideas to the author ● identify the appropriate linking words and phrases to use in the writing ● use linking words and phrases to connect and forward the ideas ● identify thoughts to leave with the reader before writing the conclusion ● write a conclusion that relates directly to the information or explanation presented in the introduction 	<p>compare, contrast, genre, theme, point of view, author’s purpose, synthesize, relevant and irrelevant information, categorize, academic, domain specific, conversational, spatial, temporal, logical relationships, contrast, addition, informative, explanatory, introduction, conclusion, topic, organizational structure, definition, facts, examples, paraphrase, convey ideas, primary and secondary sources, linking words, phrases, clauses, signal, progress, precise language</p>

Social Studies topics

How has history shaped and changed the American economy?

E.5.1 Examine the various types of resources required to provide goods and services.

E.5.2 Explain how currency makes exchange easier by comparing a bartering economy to a currency-based economy.

H.5.2.3 Identify the economic motivations for European exploration and settlement in the Americas.

H.5.2.5 Explain the development and impact of the Columbian Exchange.

H.5.3.3 Demonstrate an understanding of colonial economic life and labor systems in the Americas (Triangular Trade, indentured servitude, enslaved and free Africans).