



**1<sup>st</sup> Nine Weeks Parent Syllabus - Grade 5 ELA**

**Social Studies Integration:** History of the Land: America the Beautiful

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Learning Targets	Vocabulary
1	<ul style="list-style-type: none"> <li>● use quotes from the text when: explaining what the text says, drawing inferences, and to support inferences</li> <li>● determine the theme of literary text</li> <li>● explain how particular details reveal a theme</li> <li>● summarize the text, including the theme</li> <li>● summarize the text, citing evidence form the text and include relevant quotes</li> <li>● paraphrase information from the text</li> <li>● determine when the text has two or more main ideas</li> <li>● identify key details from the text and explain how they support each of the main ideas</li> <li>● use details and main idea to provide a summary of the text</li> <li>● identify an unknown or multiple-meaning word in a mentor text</li> <li>● look for a definition, example, or restatement clue</li> <li>● break a word into parts: prefix, suffix, root</li> <li>● identify and apply the meaning of Greek and/or Latin affixes and/or root</li> <li>● state the meaning of an unknown word</li> <li>● introduce a real or imaginative narrator and/or character in the narrative</li> <li>● use dialogue to develop experiences and events.</li> <li>● use descriptions of actions, thoughts, and feelings to develop experience and events</li> <li>● use transitional words and/or phrases to signal event order</li> <li>● write a conclusion that follows the narrated events</li> </ul>	<p>details, examples, quotes, explicit, implicit, inferences, questioning, drawing conclusions, accurately, recount, retell, summarize, characters’ reactions, central idea, theme, key details, text evidence, paraphrase, relevant and irrelevant, determine, context, clue, signal words, multiple meaning, phrases, analyzing, affix, prefix, suffix, root word, narrative, real experiences, introduction, establish a situation, plot, event sequence, narrator, character, point of view, audience, setting, mood, tone, dialogue, vivid details, reactions, situations, character traits, transitions, phrases, signal, event order, show don’t tell, concrete, sensory, senses, conclusion, narrated experiences, final impressions</p>

2	<ul style="list-style-type: none"> <li>● identify important, specific details that support key ideas in a story or drama</li> <li>● identify and describe the plot events in a story or drama</li> <li>● describe the setting and characters of a story or drama, referring to specific details</li> <li>● compare and contrast characters, settings, and events using specific details from the text</li> <li>● identify two or more individuals, events, ideas, or concepts in an informational text</li> <li>● distinguish between key ideas and details that explain what happened and why</li> <li>● use specific evidence from the text to support an explanation of relationships/interactions between two or more individuals, events, ideas, or concepts</li> <li>● use context clues to help unlock the meaning of unknown words/phrases</li> <li>● differentiate between literal and non-literal language</li> <li>● interpret figurative language and literary devices</li> </ul>	<p>character, villain, setting, plot, major/minor characters, conflict, climax, compare, contrast, interactions, relationships, individuals, events, ideas, concepts, text structures, signal words, general academic words, domain specific words, context clues, determine, figurative language, metaphors, simile, literary devices, word choice</p>
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**Social Studies topics**

**What makes our land, the United States, unique and different from other places in the world?**

**G.5.1** Locate on a map the physical features of America prior Exploration.

**G.5.2** Describe physical features of the environment.

**G.5.3** Recognize maps, graphs, and other representations of the earth.

**H.5.2** Examine the reasons and impact for exploration of the New World.