



3rd Nine Weeks Parent Syllabus - **Grade 4 ELA**

Social Studies Integration: Culture of Mississippi

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Learning Targets	Vocabulary
5 and 6	<ul style="list-style-type: none"> ● identify the theme of a text ● identify and explain the author's purpose and point of view ● identify, cite, and explain textual evidence which reveals the author's intentions/purposes ● compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures ● identify key and relevant details about a single topic between two texts ● categorize key details from two ● combine information from two texts about the same topic ● identify and use general academic and domain specific words in context ● use specific words and phrases that signal contrast, addition, and/or logical relationships ● use specific words, phrases, or clauses to clearly communicate a topic ● state an introduction that has a central focus or a topic/idea ● group information in a logical way to give the reader an understanding of the author's purpose for writing ● choose facts, definitions, concrete details, quotations, or examples from the text to develop the topic ● use commas and quotation marks to attribute words, thoughts, or ideas to the author ● identify the appropriate linking words and phrases to use in the writing ● use linking words and phrases to connect and forward the ideas ● identify thoughts to leave with the reader before writing the conclusion 	<p>compare, contrast, genre, theme, point of view, author's purpose, pattern of events, traditional literature, culture, synthesize, relevant and irrelevant information, categorize, academic, domain specific, conversational, spatial, temporal logical relationships, contrast, addition, informative, explanatory, introduction, conclusion, topic, organizational structure, definition, facts, examples, paraphrase, convey ideas, primary and secondary sources, linking words, phrases, clauses, signal, progress, precise language</p>

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| | <ul style="list-style-type: none">• write a conclusion that relates directly to the information or explanation presented in the introduction | |
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Social Studies topics

How can I shape the culture of our state as a citizen of Mississippi?

CR.4.2 Examine how culture influences the way people modify and adapt to their environment.

H.4.1 Recognize symbols, customs, and celebrations representative of our community, Mississippi and the United States.

H.4.4 Explain how literature, the arts, architecture, and music distinguish Mississippi from other places.

H.4.5 Describe the impact of significant historical figures and events in Mississippi.

CI.4.1 Describe Mississippi's entry into statehood.

CI.4.2 Identify people in positions of power and how they can influence people's rights and freedom.

CI.4.3 Identify rights and responsibilities as a citizen of your community and state.