



2nd Nine Weeks Parent Syllabus - Grade 4 ELA

Social Studies Integration: Challenges and Changes in Mississippi

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Learning Targets	Vocabulary
3	<ul style="list-style-type: none"> ● explain major differences between poems, dramas, prose referring to their structural elements ● determine the text structures used by the author to organize information, events, ideas, or concepts in a text or part of a text ● provide a description of the overall structure of events, ideas, concepts, or information in a text or part of a text ● identify the point of view from which different stories are narrated ● differentiate between first person and third person ● describe the similarities and differences between the information provided in different accounts of the same event or topic ● identify nonliteral language as an idiom, adage, or proverb ● explain the meaning of the simile or metaphor as it is used in context ● explain the meaning of the idiom, adage, or proverb ● use a simile or metaphor ● use an idiom, adage, or proverb ● form an opinion based upon a text ● use a planning map or graphic organizer in order to group ideas to support the purpose for writing ● state an opinion using specific words or phrases to clearly communicate the opinion ● choose facts and details from the text to support the opinion 	<p>genre, drama, poem, structural elements, verse, rhythm, meter, casts, stage directions, dialogue, text structure, scene, stanza, point of view, narration, first person, third person, author's purpose, compare, contrast, problem/solution, cause/effect, text features, compare, contrast, firsthand, secondhand, perspective, author's purpose, multiple meaning, determine, interpret, context, figurative language, simile, metaphor, vivid language, relationship, nuance, idioms, adages, proverb, literal, nonliteral, opinion, supporting, point of view, introduce, organization graphic organizer, ideas logically grouped, writer's purpose, analyze, provide logically ordered reasons, support by facts and details, multiple sources, note taking, link, clauses, connect, transitions, concluding statement, ending</p>

	<ul style="list-style-type: none"> ● use linking words or phrases to connect and forward the opinion ● identify and use appropriate clauses to link opinion and reasons ● write a concluding statement or section that relates directly to the opinion made in the introduction 	
4	<ul style="list-style-type: none"> ● compare and contrast the written version of text to the visual or oral presentation of the same text. ● make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text ● interpret and compare/contrast information from charts, graphs, diagrams, timelines, animations, or interactive Web pages ● evaluate why information is included or is not included in informational text ● explain how information contributes or improves understanding of the text ● identify key points within informational text ● differentiate between relevant and irrelevant information ● provide an explanation of how an author uses reason and evidence to support particular points of view ● use a simile or metaphor ● use an idiom, adage, or proverb ● use a thesaurus to identify a synonym or antonym ● compose a sentence to demonstrate understanding of synonyms, antonyms, or multiple uses of homographs ● form an opinion based upon a text ● use a planning map or graphic organizer in order to group ideas to support the purpose for writing ● state an opinion using specific words or phrases to clearly communicate the opinion ● choose facts and details from the text to support the opinion ● use linking words or phrases to connect and forward the opinion 	<p>connections, drama, visual presentation, visual tools, illustrations, distinguish, media formats, text features, charts, graphs, diagrams, timelines, animations, explain, reasons, support, relevant vs. irrelevant information, point of view, multiple meaning, determine, interpret, context, figurative language, simile, metaphor, vivid language relationship, nuance, idioms, adages, proverb, literal, nonliteral, relationship, synonyms, antonyms, homographs, opinion, supporting, point of view, introduce, organization, graphic organizer, ideas logically grouped, writer's purpose, analyze, provide logically ordered reasons, support by facts and details, multiple sources, note taking, link, clauses, connect, transitions, concluding statement, ending</p>

Social Studies topics

What challenges have influenced major changes in Mississippi?

H.4.3 Describe Antebellum Society.

E.4.1 Describe Mississippi's economic and military role during the Civil War.

E.4.3 Identify economic conditions as a result of the Civil War, including the collapse of the economic structure, destruction of transportation infrastructure, and high casualty rates.

CI.4.2 Identify people in positions of power and how they can influence people's rights and freedom.

CR.4.1 Analyze the Civil Rights Movement to determine the social, political, and economic impact on Mississippi.