



4th Nine Weeks Parent Syllabus - Grade 3 ELA

Social Studies Integration: Reflections as a Citizen

Note: This is not an all-inclusive list of learning targets and key terms.

Unit	Learning Targets	Vocabulary
7 and 8	<ul style="list-style-type: none"> • explain how the main idea is supported by key details • explain the meaning of unfamiliar words using context as a clue • determine the meaning of a word or phrase as it is used in a text by using the context of the sentence • use a range of strategies to determine the meaning of a new word formed when a prefix or affix is added to the word • identify signal words used to determine text structure • explain how ideas, events, and steps are connected • distinguish the reader’s point of view from that of the narrator or characters’ point of view • explain the meaning of the literal or nonliteral meaning of the word and/or phrase • explain how the person, place, thing, or event relates to real life • form an opinion based upon a text • use a planning map or graphic organizer in order to group ideas to support the purpose for writing • state an opinion using specific words or phrases to clearly communicate the opinion • choose facts and details from the text to support the opinion 	retell, central message, lesson, moral, key details, myths, main idea, key details, determine, multiple meaning, homonyms, homophones, homographs, phrases, affix, suffix, narrative, real experiences, introduction, establish a situation, plot, event sequence, narrator

Social Studies Integration

- G.3.1 ways humans have altered the physical environment
- G.3.2 ways natural disasters affects the physical environment
- G.3.3 ways technological advancements have influenced the environment
- G.3.4 maps, graphs, and other representations of the earth
- G.3.5 relationship between locations of resources and patterns of population distribution

Helpful resource: Mississippi Department of Education (MDE) has provided resources for parents to assist student learning outside of the classroom. This resource, *The Family Guide for Student Success* outlines what your child should learn at each grade level from pre-kindergarten through eighth grade. You can encourage your child’s academic growth by reinforcing classroom activities at home. The Family Guide for Student Success booklets represent what all students should know and be able to do at the end of each grade level. http://www.mde.k12.ms.us/docs/elementary-education-and-reading-library/fqss_3rd-grade_print-view_20161012162519_638957.pdf?sfvrsn=2

4th Nine Weeks Parent Syllabus - Grade 4 ELA

Social Studies Integration: Contributions of Mississippi

Note: This is not an all-inclusive list of learning targets and key terms.

Unit	Learning Targets	Vocabulary
7 and 8	<ul style="list-style-type: none"> ● refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences ● determine the theme of literary text ● summarize text by including the theme and how it is conveyed through key details ● determine the main idea of an informational text ● summarize the most important parts of informational text ● use print or digital glossary and/or beginning dictionary to determine or clarify the meaning of an unknown word and/or phrase ● use a thesaurus to find a word that has a similar and/or contrasting meaning ● explain major differences between poems, dramas, prose referring to their structural elements ● determine the text structures used by the author to organize information, events, ideas, or concepts in a text or part of a text ● provide a description of the overall structure of events, ideas, concepts, or information in a text or part of a text ● identify the point of view from which different stories are narrated ● differentiate between first person and third person ● explain how information contributes or improves understanding of the text ● identify key points within informational text ● differentiate between relevant and irrelevant information ● provide an explanation of how an author uses reason and evidence to support particular points of view 	<p>summarize, characters' reactions, central idea, theme, key details, text evidence, paraphrase, relevant and irrelevant, definitions, examples, clue, signal words, multiple meaning, phrases, analyzing, affix, prefix, suffix, root word, narrative, real experiences, introduction, establish a situation, plot, event sequence, narrator, character, point of view</p>

Social Studies Integration

Overview Questions: What does Mississippi contribute to the rest of the world?

G.4.2/E.4.2 Understand and evaluate how geographic, environmental and economic factors influence life and work in Mississippi.

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http://www.mde.k12.ms.us/docs/elementary-education-and-reading-library/fgss_3rd-grade_print-view_20161012162519_638957.pdf?sfvrsn=2

4th Nine Weeks Parent Syllabus - Grade 5 ELA

Social Studies Integration: History of the Government: From the Magna Carta to the Bill of Rights

Note: This is not an all-inclusive list of learning targets and key terms.

Unit	Learning Targets	Vocabulary
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7 and 8	<ul style="list-style-type: none"> ● paraphrase information from the text ● determine when the text has two or more main ideas ● identify key details from the text and explain how they support each of the main ideas ● use details and main idea to provide a summary of the text ● identify an unknown or multiple-meaning word in a mentor text ● look for a definition, example, or restatement clue ● break a word into parts: prefix, suffix, root ● identify and apply the meaning of Greek and/or Latin affixes and/or root ● describe similarities and differences in the development of events, ideas, or concepts in two or more texts ● describe how point of view affects literary text ● describe how narrator's or speaker's point of view influences the description of events in a story ● describe author's overall purpose for writing a text ● compare and contrast the approach of similar themes and topics from sources of the same genre ● identify key and relevant details about a single topic from several informational texts 	<p>summarize, characters' reactions, central idea, theme, key details, text evidence, paraphrase, relevant and irrelevant, determine, context, clue, signal words, multiple meaning, phrases, analyzing, affix, prefix, suffix, root word, narrative, real experiences, introduction, establish a situation, plot, event sequence, narrator, character, point of view, audience, genre, drama, poem, structural elements, verse, rhythm, meter, casts, stage directions, dialogue, text structure, scene, stanza, point of view, narration, first person, third person, author's purpose, compare, contrast, problem/solution, cause/effect, text features, multiple accounts, perspective, firsthand and secondhand account</p>
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Social Studies Integration

How has the idea of freedom evolved throughout our nation's history?

CI.5.1 Explain how weaknesses of the Articles of Confederation led to the Constitution.

CR.5.1 Identify ways that people in roles of power can influence people's rights and freedoms.

H.5.3.2 Trace the development of democratic ideas and discuss the structure of colonial governments that influenced the early colonies (e.g., Magna Carta, Mayflower Compact, etc.)

H.5.4 Explain major events of the American Revolution and their outcomes.

H.5.5 Chart the causes and events leading to the American Revolution. Cite the reasons for the establishment of early colonies in North America.

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