



1st Grade Reading
3rd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions with you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
<ul style="list-style-type: none"> • I can use end punctuation in sentences. • I can name the end punctuation. • I can build a word by blending the sounds of the word in the order they appear. • I can hear and state the initial sound, the medial vowel sound, and the final sound of a word (including consonant blends). • I can listen to a spoken word and produce each individual sound that makes up the word. • I can use decoding strategies to figure out unknown one syllable words. • I can read and spell some irregularly spelled words. • I can use final _e and common vowel 	<ul style="list-style-type: none"> • Is this a book that tells a story or gives information? How do you know? • What are the parts of this book? • What clue tells you this book is fiction or nonfiction? • Who is telling this story? • Is the person telling the story one of the characters? How do you know? • Who is this story about? • Who are the characters? • How is the information in the pictures the same or different as the information in words? • What do the illustrations in this 	<p>Academic</p> <ul style="list-style-type: none"> blend isolate segment initial medial final consonant vowel short vowel capital (uppercase) end punctuation (period) declarative decode retell describe key detail category phrase character setting plot major events lowercase order informational text final _e vowel team <p>Amazing Words</p> <ul style="list-style-type: none"> population growth public shuffle attempt timeline flatter 	<p>Unit Question</p> <p>What is changing in our world?</p> <p>What do we treasure?</p> <p>Discussion questions?</p> <p>How do places change?</p> <p>What do we learn as we grow and change?</p> <p>What can we learn about animals as they grow and change?</p> <p>What changes happen in a garden?</p> <p>What changes can be seen in nature?</p> <p>What do animals do when the seasons change?</p> <p>How can a surprise be a treasure?</p> <p>How can a story be a treasure?</p>

<p>teams to represent long vowel sounds.</p> <ul style="list-style-type: none"> • I can listen to or read a text and answer questions about the characters, setting, and plot. • I can retell a story including key details. • I can describe characters in a story using key details from the story. • I can describe the setting of a story using key details from the text. • I can explain the difference between books that tell stories and books that provide information. • I can identify who the narrator of a story is at different parts in the story. • I can describe the relationship between the illustrations and the text. • I can describe what happens in two stories/ texts and compare similarities and differences in each story. • I can use comprehension strategies to read different types of text. • I can identify the main idea and key details of a text. • I can read first grade informational texts. • I can use clues from 	<p>book tell us about the words?</p> <ul style="list-style-type: none"> • Why did the author choose this picture? • What can you learn from the illustrations? • How do we know the character feels happy, sad, angry? • What is the same about both stories/ texts? What is different? (when comparing similar stories/ texts) • What important points does the author make? • How does the author support his/ her reasons? • Where would you look to find the meaning of a word in this book? • What can you do when you get to a word you don't know? 	<p>common lovely swoop tumble features mature nature humongous sprout dim cycle fragile emerge vessel hibernate migrate bitterly weary grateful cherish delicate genuine delightful original sighed peer</p>	
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<p>text to identify words and phrases that appeal to the senses.</p> <ul style="list-style-type: none">• I can use text features to answer questions about the main topic.• I can describe how the author gives reasons in the text to support specific points.• I can tell the difference between short vowel sounds and long vowel sounds in one-syllable words.			
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