1st Grade Math
3rd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

| Students Will be Able to: | Vocabulary |
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| • Understand that 10 can be thought of as a bundle of ten ones called a “ten”.<br>• Understand that numbers from 11-19 are composed of a ten and one, two, three, four, five, six, seven, or nine ones.<br>• Understand that the numbers 10, 20, 30, 40, 50, 60, 70, 80 and 90 refer to one, two, three, four, five, six, seven, eight or nine tens (and zero ones).<br>• Determine the value of a numeral based on its placement in a two-digit number.<br>• Identify when one number is larger than another.<br>• Verbally compare two-digit numbers using the terms “greater than”, “less than”, or “equal to”.<br>• Use symbols >,<, or = to compare two-digit numbers in written form.<br>• Add a two-digit number with a one-digit number.<br>• Add a two-digit number and a multiple of ten.<br>• Mentally add or subtract ten to a given number (without counting).<br>• Subtract a multiple of ten from a multiple of ten (10-90). | add<br>sum<br>plus<br>equation<br>equals<br>part<br>whole<br>difference<br>subtract<br>addend<br>count on<br>addition<br>subtraction<br>tens<br>decade number<br>ones<br>one- digit<br>two-digit<br>greater than >\|<br>less than <\|<br>equal to =<br>multiple of ten |