



Kindergarten ELA
2nd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	I can statements	Vocabulary
5 And 6	<p>I can ask and answer questions about key details in a text.</p> <p>I can retell the beginning, middle, and end of the story.</p> <p>I can name the important parts in a story.</p> <p>I can tell when words are a poem or a story.</p> <p>I can identify characters in the story and tell how they are different or the same.</p> <p>I can tell what the text is about and what I learned from the text.</p> <p>I can describe how the illustrations help me understand the text.</p> <p>I can show and name all letters of the alphabet in a book.</p> <p>I can take words apart and blend them together in many different words.</p> <p>I can change sounds to make new words.</p> <p>I can say the sounds in words.</p> <p>I can read high frequency words.</p> <p>I can write all my upper and lower case letters.</p> <p>I can tell about people, places, things, and use action words in my writing and speaking.</p> <p>I can write the letter for consonant and vowel sounds.</p> <p>I can sort objects into categories.</p> <p>I can show how words are used in my real life.</p> <p>I can speak and express my thoughts clearly.</p> <p>I can draw, write, or tell the order in which something happened in a book.</p> <p>I can take turns speaking and listening.</p>	<p>complete sentences, main idea/main topic, beginning, middle, end, retell, setting, events, blend, syllable, consonant, vowel, beginning sound, middle sound, ending sound, plural, naming word, action word, categorize, opposite, sequence of events, eye contact fiction, nursery rhymes, poetry</p>

Unit	I can statements	Vocabulary
<p>7 And 8</p>	<p>I can ask and answer questions about key details in a text. I can retell the beginning, middle, and end of the story. I can name the important parts in a story. I can tell when words are a poem or a story. I can identify characters in the story and tell how they are different or the same. I can tell what the text is about and what I learned from the text. I can describe how the illustrations help me understand the text. I can show and name all letters of the alphabet in a book. I can take words apart and blend them together in many different words. I can change sounds to make new words. I can say the sounds in words. I can read high frequency words. I can write all my upper and lower case letters. I can tell about people, places, things, and use action words in my writing and speaking. I can write the letter for consonant and vowel sounds. I can sort objects into categories. I can show how words are used in my real life. I can speak and express my thoughts clearly. I can draw, write, or tell the order in which something happened in a book. I can take turns speaking and listening.</p>	<p>complete sentences, opinion, period, main idea/main topic, beginning, middle, end, retell, setting, events, blend, consonant, short vowel, beginning sound, middle sound, ending sound, plural, naming word, action word, verb, sequence of events</p>