

## **Milam Elementary School**

### **Notes**

1. For the safety of our students and in conjunction with current CDC guidelines, Milam Elementary School has developed an alternate schedule for the 2020-2021 school year.
  - A new bell schedule will be developed. Students will be on campus from 8:00 am - 2:00 pm. Dismissals will be staggered to prevent student contact in the hallways. From 2:00 - 3:30, teachers will be available for virtual meetings by appointment only. Teachers will also sanitize rooms, plan as departments, and develop online lessons during this time.
2. The new schedule has many benefits for our teachers and students including:
  - Reduction of transitions between building decreasing the potential of COVID-19 spread; staggered transition times allow for fewer students moving throughout the buildings
  - Increased planning times for teachers to better serve distance learning students
  - Creation of a Friday STRONG day that allows students to accelerate or remediate based on their individualized educational goals; also eliminates the need for homework
  - Earlier dismissal to ensure proper sanitation and fumigation of rooms while still allowing Milam's popular after school academic clubs, such as MathCounts, Robotics, and the new ACT PREP. Parent conferences will also be available via appointment during this time.
  - Integration of Activity Courses within the school day (PE, Art, Orchestra, Band, Piano, Challenge, Drama, Chorus)
3. In the event of a COVID-19 outbreak, this schedule can easily be modified to an A/B day, allowing only half of Milam's student population on campus at a time.
4. After distance learning numbers have been finalized, smaller class sizes will be allowable. Milam's current goal is to have no more than 20 students per class.
5. Students that receive special education services will have an Inclusion teacher with them at all times. There will also be a Tutorial time during STRONG day.
6. Teachers will rotate between classes rather than students, further eliminating the need for transitions.
7. Friday STRONG Days - Depending on the number of in-house students, Friday STRONG day may or may not include an activity class.

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### **Distance Learning Pod Logistics**

**Major Goal: Create a synchronous distance learning experience for Milam elementary students.**

One “pod” of students will be composed solely of the students that chose distance learning as their preference. There will be at least three teachers assigned to the pod. These three teachers would be solely responsible for all distance learning that occurs at Milam. Working with departmental PLCs, these teachers would replicate the lesson in a virtual format, ensuring all students receive similar instruction.

### **Notes**

1. A majority of Milam teachers are certified to teach all core areas (ELA, Math, Sci, and SS) with the K-6 endorsement. In the distance learning pod, all teachers within the pod will help facilitate learning for each subject area.
2. In the event of student sickness or parent choice, students may be added to the distance learning pod throughout the school year.
3. Distance learning lessons can be recorded and uploaded to CANVAS daily, allowing students to access the lessons later.
4. Students will receive instruction that caters to their academic abilities.
5. Although other technological platforms will be utilized, CANVAS will be the primary tool for instruction.
6. Acceleration and remediation are feasible.
7. Counselor will also be available by appointment to meet with students concerning social/emotional needs throughout the day. Counselor will also be available for video conferencing with parents by appointment from 2:00 - 3:30.

Schedules will be developed once registration numbers are concrete.

**Please email any questions about Milam’s Reopening Plan to Mr. Paul Moton ([plmoton@tupeloschools.com](mailto:plmoton@tupeloschools.com)) or Mr. Anthony Golding ([asgolding@tupeloschools.com](mailto:asgolding@tupeloschools.com)).**

**Together, we are MILAM STRONG!**