



Kindergarten Math
2nd 9 Weeks Parent Syllabus
2022-23

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom to teach the content.

Students Will be Able to:	Vocabulary
<ul style="list-style-type: none"> • Know number names (0-10) and count to 100 by ones and tens. • Write a numeral to match a set of counted objects. • Count out a number of objects to match a numeral. • Point to each object in a set (one at a time) and say the counting sequence. • Answer the question “How many are there?” knowing that the last number counted is the answer • Answer the question “How many would there be if we added one more object?” • Start counting at a number other than one and continue counting to a given number. • Use matching strategies (drawing lines) to compare two groups of objects and determine which group is greater than, less than or if they are equal. • Compare two groups of objects (with up to ten objects in each group) and tell if a group is greater than, less than or equal. • Compare two written numerals (0-10) by using language such as greater than, less than and equal to. • Solve addition problems/word 	number numeral count objects one more count on six (6) seven (7) eight (8) nine (9) ten (10) compare greater than more less than equal addition add plus put together subtraction subtract take away equation sort break apart column row

<p>problems (within 5) by using fingers, objects, acting out, or drawings.</p> <ul style="list-style-type: none"> • Solve subtraction problems/word problems (within 5) by using fingers, objects, acting out, or drawings. • Quickly add within 5 (using strategies such as mental math, fingers, counting on). • Sort objects into categories and count how many objects are in each category. 	
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--