



1st Grade Reading  
1st 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions with you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
<ul style="list-style-type: none"> <li>I can point to the first word of a sentence.</li> <li>I can recognize the capital letter at the beginning of a sentence.</li> <li>I can point to the end punctuation.</li> <li>I can name the end punctuation.</li> <li>I can frame a sentence using two fingers.</li> <li>I can build a word by blending the sounds of the word in the order they appear.</li> <li>I can hear and state the initial sound, the medial vowel sound, and the final sound of a word.</li> <li>I can listen to a spoken word and produce each individual sound that makes up the word.</li> <li>I can use decoding strategies to figure</li> </ul>	<ul style="list-style-type: none"> <li>Is this a book that tells a story or gives information? How do you know?</li> <li>What are the parts of this book?</li> <li>What clue tells you this book is fiction or nonfiction?</li> <li>Who is telling this story?</li> <li>Is the person telling the story one of the characters? How do you know?</li> <li>Who is this story about?</li> <li>Who are the characters?</li> <li>How is the information in the pictures the same or different as the information in words?</li> <li>What do the illustrations in this</li> </ul>	<p><b>Academic</b></p> <ul style="list-style-type: none"> <li>blend</li> <li>isolate</li> <li>segment</li> <li>initial</li> <li>medial</li> <li>final</li> <li>consonant</li> <li>vowel</li> <li>short vowel</li> <li>capital (uppercase)</li> <li>end punctuation (period)</li> <li>declarative</li> <li>decode</li> <li>retell</li> <li>describe</li> <li>key detail</li> <li>category</li> <li>phrase</li> <li>character</li> <li>setting</li> <li>plot</li> <li>major events</li> <li>lowercase</li> <li>order</li> </ul> <p><b>Amazing Words</b></p> <ul style="list-style-type: none"> <li>furniture</li> <li>tidy</li> <li>unwind</li> <li>cozy</li> <li>adult</li> <li>childhood</li> <li>depend</li> <li>portrait</li> <li>pavement</li> <li>active</li> </ul>	<p><b>Unit Question</b></p> <p>What is all around me?</p> <p>How are people and animals important to each other?</p> <p><b>Discussion questions?</b></p> <p>What is around us at home?</p> <p>Who is in our family?</p> <p>What is outside our door?</p> <p>What can we do with our neighborhood friends?</p> <p>What is around us at school?</p> <p>What can we see around our neighborhood?</p> <p>What do pets need?</p> <p>Who helps animals?</p> <p>How do animals help people?</p> <p>How do animals take care of their babies?</p>

<p>out unknown one syllable words.</p> <ul style="list-style-type: none"> <li>• I can read and spell some irregularly spelled words.</li> <li>• I can listen to or read a text and answer questions about the characters, setting, and plot.</li> <li>• I can retell a story including key details.</li> <li>• I can describe characters in a story using key details from the story.</li> <li>• I can describe the setting of a story using key details from the text.</li> <li>• I can explain the difference between books that tell stories and books that provide information.</li> <li>• I can identify who the narrator of a story is at different parts in the story.</li> <li>• I can describe the relationship between the illustrations and the text.</li> <li>• I can describe what happens in two stories and compare similarities and differences in each story.</li> <li>• I can use comprehension strategies to read different types of text.</li> <li>• I can identify the main idea and key details of a text.</li> </ul>	<p>book tell us about the words?</p> <ul style="list-style-type: none"> <li>• Why did the author choose this picture?</li> <li>• What can you learn from the illustrations?</li> <li>• How do we know the character feels happy, sad, angry?</li> </ul>	<p>lawn newspaper amusing introduce neighbor corner classmate polite education principal bargain browse bustling library needs responsibility shelter cuddle career service tool comfort past present snuggle enormous wild observe screech native</p>	
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<ul style="list-style-type: none"><li>• I can read first grade informational texts.</li><li>• I can use clues from text to identify words and phrases that appeal to the senses.</li><li>• I can use text features to answer questions about the main topic.</li></ul>			
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