



Kindergarten Reading
2nd 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions with you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
<ul style="list-style-type: none"> I can name all uppercase and lowercase letters. I can recognize and produce rhyming words. I can count, blend and segment syllables in spoken words. I can say the first, middle and ending sounds in three-phoneme (CVC) words. I can add or substitute individual sounds in one-syllable words to make new words. I can say the sound for each consonant. I can read high-frequency words by sight. I can blend and segment the onset and rime of one-syllable spoken words. 	<ul style="list-style-type: none"> Who was the story about? Where does the story take place? What happens first in the story? Next? Last? What can you tell me about the setting (describe)? What is the problem in this story? What is this story mostly about? What can we learn from this story? Is the text a story or a poem? How can you tell? How do the characters feel in this story? How do you know? What can you learn from this book? What is the same/ different about 	<p>Academic</p> <p>story question key detail retell beginning middle ending character setting illustration main topic uppercase lowercase syllable rhyme poem vowel consonant capital</p> <p>Amazing Words</p> <p>calf cub joey grassland pup foal sleep cave storm winter woods nest stump hive meadow tree trunk</p>	<p>Unit Questions</p> <p>How are animals and plants unique?</p> <p>How do changes affect us?</p> <p>Discussion questions?</p> <p>What special animals live in grasslands?</p> <p>What unique thing does a bear do in the winter?</p> <p>What kind of home does an animal need?</p> <p>How are real and make-believe plants alike and different?</p> <p>How does a panda change in its first year of life?</p> <p>What new things can you do as you get older?</p> <p>How is life today different from life hundreds of years ago?</p> <p>What happens when animals change?</p>

<ul style="list-style-type: none"> • I can ask and answer questions about details in a text. • I can retell familiar stories and include key details. • I can identify the characters, settings and major events in a story. • I can recognize common types of texts (storybooks, poems) . • I can compare and contrast the experiences of characters in familiar stories. • I can identify the main topic of a text and retell key details. • I can describe the connection between two individuals, events, ideas or pieces of information in a text. • I can write uppercase and lowercase letters. • I can write a letter or letters for consonants and short- vowel sounds. • I can tell the difference between words that are spelled similarly, by saying the sounds of the letters that are different. (tad, tab) • I can capitalize the first word in a sentence and the pronoun I. 	<p>both stories/ texts (when comparing similar stories)?</p>	<p>den lend weigh measure healthy bamboo curious explore duckling pond paddle plunged proud brave celebration sprinted barn soldier goose gosling caterpillar butterfly reflection cocoon headphones webcams handwritten jungle beast nibbling snarled trembling entangled</p> <p>Sight Words</p> <p>we my like he for me with she see look they you of</p> <p><u>review:</u> I am the little a to have is</p>	<p>How are things we use today different from things used long ago?</p> <p>What causes us to change the way we feel?</p>
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