



1st Grade Reading
4th 9 Weeks Parent Syllabus

Listed below are learning targets your child will be expected to understand and perform. Also included is the vocabulary that will be used in the classroom both verbally and in writing. Questions are included to prompt discussions with you and your child.

I can statements	Questions to ask while you are reading with your child	Vocabulary	Questions about what we are learning
<ul style="list-style-type: none"> I can use end punctuation in sentences. I can build a word by blending the sounds of the word in the order they appear. I can hear and state the initial sound, the medial vowel sound, and the final sound of a word (including consonant blends). I can spell and sound out common consonant digraphs (gr, fl, etc). I can use final _e and common vowel teams to represent long vowel sounds. I can read first grade prose and poetry. I can listen to a spoken word and produce each individual sound that makes up the word. I can use decoding strategies to figure 	<ul style="list-style-type: none"> Is this a book that tells a story or gives information? How do you know? What are the parts of this book? What clue tells you this book is fiction or nonfiction? Who is telling this story? Is the person telling the story one of the characters? How do you know? Who is this story about? Who are the characters? How is the information in the pictures the same or different as the information in words? What do the illustrations in this 	<p>Academic</p> <ul style="list-style-type: none"> blend isolate segment initial medial final consonant vowel short vowel capital (uppercase) end punctuation (period) declarative decode retell describe key detail category phrase character setting plot major events lowercase order informational text poem final _e vowel team main topic <p>Amazing Words</p> <ul style="list-style-type: none"> nation tourist symbol abandon harbor 	<p>Unit Question</p> <p>What do we treasure?</p> <p>What difference does a great idea make?</p> <p>Discussion questions?</p> <p>What treasures can we find in our country?</p> <p>Why do we treasure special places?</p> <p>What treasures can we share at home?</p> <p>What treasures can we share with our neighbors?</p> <p>When does a problem need a clever solution?</p> <p>How can we look at things in a different way?</p> <p>How do we solve mysteries?</p> <p>How can a great idea change the way we live?</p> <p>What can happen when someone has a new idea?</p>

<p>out unknown one syllable words.</p> <ul style="list-style-type: none"> • I can read and spell some irregularly spelled words. • I can listen to or read a text and answer questions about the characters, setting, and plot. • I can retell a story including key details. • I can describe characters in a story using key details from the story. • I can describe the setting of a story using key details from the text. • I can explain the difference between books that tell stories and books that provide information. • I can identify who the narrator of a story is at different parts in the story. • I can describe the relationship between the illustrations and the text. • I can describe what happens in two stories/ texts and compare similarities and differences in each story. • I can use comprehension strategies to read different types of text. • I can identify the main idea and key details of a text. 	<p>book tell us about the words?</p> <ul style="list-style-type: none"> • Why did the author choose this picture? • What can you learn from the illustrations? • How do we know the character feels happy, sad, angry? • What is the same about both stories/ texts? What is different? (when comparing similar stories/ texts) • What important points does the author make? • How does the author support his/ her reasons? • Where would you look to find the meaning of a word in this book? • What can you do when you get to a word you don't know? 	<p>impression familiar errand memory sibling collector relatives flourish admire tremendous dwell substantial clever intend predicament grumpy furious exhausted freedom miserable fond scarcely explanation wonder suspects riddle convenient equipment gadget engine pilot steer cellar furnace determined inventor technology stable stalled sketch speech accomplish doubt original glider exclaim</p>	
--	---	--	--

<ul style="list-style-type: none">• I can read first grade informational texts.• I can use clues from text to identify words and phrases that appeal to the senses.• I can use text features to answer questions about the main topic.• I can describe how the author gives reasons in the text to support specific points.• I can tell the difference between short vowel sounds and long vowel sounds in one-syllable words.			
--	--	--	--