

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
What is Government?				1st 4.5 weeks
4a	3		Explain how the different ideas and structures of feudalism, mercantilism, socialism, fascism, communism, monarchies, parliamentary systems, and constitutional liberal democracies influence economic policies, social welfare policies, and human rights practices.	1.5 days
4b	1		Identify the forms of illegitimate power that some twentieth-century African, Asian, and Latin American dictators used to gain and hold office and the conditions and interests that supported them.	1.5 days
4c	3		Analyze the ideologies that give rise to Communism, methods of maintaining control, and the movements to overthrow Communist governments in Czechoslovakia, Hungary, and Poland, including the roles of movement leaders and individuals.	1.5 day
Beginning of a Nation				
1a	2		Explain how the U.S. Constitution calls for a system of shared powers, specifies the role of organized interests, details checks and balances, and explains the importance of an independent judiciary, enumerated powers, rule of law, federalism, and civilian control of the military.	1.5 days
1b	2		Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed.	1.5 days

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
5c	3		Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and landmark Amendments (e.g., 13 th , 14 th , 15 th , 19 th , 26 th) and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy).	1.5 days
Makeup of a Democracy				
1a	2		Explain how the U.S. Constitution calls for a system of shared powers, specifies the role of organized interests, details checks and balances, and explains the importance of an independent judiciary, enumerated powers, rule of law, federalism, and civilian control of the military.	2 days
1b	2		Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed.	1.5 days
3b	1		Explain the obligations of civic-mindedness, including voting, being informed on civic issues, volunteering and performing public service, and serving in the military or alternative service.	1 day
4a	3		Explain how the different ideas and structures of feudalism, mercantilism, socialism, fascism, communism, monarchies, parliamentary systems, and constitutional liberal democracies influence economic policies, social welfare policies, and human rights practices.	2 days
4b	1		Identify the forms of illegitimate power that some twentieth-century African, Asian, and Latin American dictators used to gain and hold office and the conditions and interests that supported them.	1 day

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
4c	3		Analyze the ideologies that give rise to Communism, methods of maintaining control, and the movements to overthrow Communist governments in Czechoslovakia, Hungary, and Poland, including the roles of movement leaders and individuals.	1 day
6a	3		Critique whether certain governmental acts, such as the Sherman Anti-trust Act and the North American Free Trade Agreement, promote the "common welfare" of the United States as stated in the preamble to the Constitution.	1 day
6b	2		Cite evidence and explain how the American Governmental policies of containment and democratic expansion serve as means of expanding and protecting the economic interests of the United States.	2 days
7a	3		Analyze how a civil society makes it possible for people, individually or collectively, to influence government in ways other than voting and elections (e.g., Lobbying, Political Action Committees, "Political Art"/political cartoons, protest songs, plays, movies, novels, etc.).	2 days
7b	2		Explain how religion and religious diversity has characterized the development of American democracy.	1 day
7c	3		Analyze the influence of the media on American political life.	1 day
Legislative Branch				

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
1a	2		Explain how the U.S. Constitution calls for a system of shared powers, specifies the role of organized interests, details checks and balances, and explains the importance of an independent judiciary, enumerated powers, rule of law, federalism, and civilian control of the military.	1.5 days
1b	2		Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed.	1.5 days
2a	2		Analyze Article I of the Constitution as it relates to the legislative branch, including eligibility for office and lengths or terms of representatives and senators; election to office; the roles of the House and Senate in impeachment proceedings; the role of the vice president; the enumerated legislative powers; and the process by which a bill becomes a law.	1.5 days
3d	1		Explain how the Constitution can be amended.	1 day
Executive Branch				2nd 4.5 Weeks
1a	2		Explain how the U.S. Constitution calls for a system of shared powers, specifies the role of organized interests, details checks and balances, and explains the importance of an independent judiciary, enumerated powers, rule of law, federalism, and civilian control of the military.	1 day
1b	2		Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed.	1 day

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
2b	2		Analyze Article II of the Constitution as it relates to the executive branch, including eligibility for office and length of term, election to and removal from office, the oath of office, and the enumerated executive powers.	1 day
3d	1		Explain how the Constitution can be amended.	1 day
Judicial Branch				
1a	2		Explain how the U.S. Constitution calls for a system of shared powers, specifies the role of organized interests, details checks and balances, and explains the importance of an independent judiciary, enumerated powers, rule of law, federalism, and civilian control of the military.	1 day
1b	2		Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed.	1 day
2c	2		Analyze Article III of the Constitution as it relates to judicial branch, including the length of terms of judges and the jurisdiction of the Supreme Court.	1 day
3d	1		Explain how the Constitution can be amended.	1 day
5a	2		Explain Supreme Court rulings that have resulted in controversies over changing interpretations of civil rights, including those in <i>Plessy v. Ferguson</i> , <i>Brown v. Board of Education</i> , <i>Miranda v. Arizona</i> , <i>Regents of the University of California v. Bakke</i> , <i>Adarand Constructors, Inc. v. Peña</i> , and <i>United States v. Virginia (VMI)</i> .	2 days

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
5b	2		Explain the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; and the relationship of religion and government.	1.5 days
5c	3		Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and landmark Amendments (e.g., 13 th , 14 th , 15 th , 19 th , 26 th) and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy).	1 day
Civil Rights/Liberties				
3a	1		Explain the individual's legal obligations to obey the law, serve as a juror, and pay taxes.	0.5
3b	1		Explain the obligations of civic-mindedness, including voting, being informed on civic issues, volunteering and performing public service, and serving in the military or alternative service.	0.5
3c	1		Explain how one becomes a citizen of the United States, including the process of naturalization (e.g., literacy, language, and other requirements).	0.5
3d	1		Explain how the Constitution can be amended.	0.5

Term 1				
MCF#	DOK	Theme	Objective	Timeframe
5a	2		Explain Supreme Court rulings that have resulted in controversies over changing interpretations of civil rights, including those in Plessy v. Ferguson, Brown v. Board of Education, Miranda v. Arizona, Regents of the University of California v. Bakke, Adarand Constructors, Inc. v. Peña, and United States v. Virginia (VMI).	0.5
5b	2		Explain the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; and the relationship of religion and government.	0.5
5c	3		Analyze the meaning and importance of each of the rights guaranteed under the Bill of Rights and landmark Amendments (e.g., 13th, 14th, 15th, 19th, 26th) and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy).	0.5
6c	2		Explain how economic rights are secured and their importance to the individual and to society (e.g., the right to acquire, use, transfer, and dispose of property; right to choose one's work; right to join or not join labor unions; copyrights and patents).	0.5
7b	2		Explain how religion and religious diversity has characterized the development of American democracy.	0.5
7c	3		Analyze the influence of the media on American political life.	0.5