

TPSD 6th grade ELA Syllabus (4th Nine Weeks)

Unit Summary:

For this unit of study, students will continue reading and writing, but in addition to stories and literature, he will read more texts that provide facts and background knowledge in areas including science and social studies. Students will read more challenging texts and be asked more questions that will requires him to refer back to what he has read. There will be an increased emphasis on building a strong vocabulary so that your child can read and understand more challenging material. Your child will be expected to demonstrate his understanding of the material by answering questions and contributing to class discussions. He will also be expected to integrate information from different sources and respond to challenging content through written interpretation and analysis.

Performance Skills:

- ❑ Citing evidence from the text in the form of specific details or examples to support an analysis of what the text says explicitly.
- ❑ Reading, analyzing and annotating a text for evidence of the meanings of words and phrases as they are used in a text.
- ❑ Reading, analyzing and annotating a text for evidence that shows similarities and differences in two or more authors' presentations of the same events.

Academic Vocabulary/Words to Understand:

Cite, infer, major theme, minor theme, central idea, convey, details, particular details, word choice, characterization, alliteration, rhymes, repeated lines, imagery

Note: This is not an all-inclusive list of terms.

Helpful resource:

Mississippi Department of Education (MDE) has provided resources for parents to assist student learning outside of the classroom. This resource, The *Family Guide for Student Success* outlines what your child should learn at each grade level from pre-kindergarten through eighth grade. You can encourage your child's academic growth by reinforcing classroom activities at home. The Family Guide for Student Success booklets represent what all students should know and be able to do at the end of each grade level.

http://www.mde.k12.ms.us/docs/elementary-education-and-reading-library/fgss_6th-grade_print-view_20161012162519_647138.pdf?sfvrsn=2

TPSD 7th grade ELA Syllabus (4th Nine Weeks)

Unit Summary:

For this unit of study, students will continue reading and writing, but in addition to stories and literature, he will read more texts that provide facts and background knowledge in areas including science and social studies. Students will read more challenging texts and be asked questions that will require referring back to what has been read. Your child will continue to develop the ability to cite relevant evidence when interpreting or analyzing a text or supporting his points in speaking and writing. There will also be an increased emphasis on building a strong vocabulary so that your child can read and understand challenging material. Your child will build academic vocabulary while reading more complex texts, including stories, plays, historical novels, poems, and informational books and articles.

Performance Skills:

- ❑ Reading, analyzing, and annotating a literary text to comprehend what the author says explicitly and to discover the levels of meaning embedded deeply within complex literary texts.
- ❑ Providing an analysis of plot structure and development (e.g., conflict and resolution, rising and falling action, subplots) and determining how events advance the plot, explain previous events, and foreshadow later events.
- ❑ Reading, analyzing and annotating a text for evidence of the meanings of words and phrases as they are used in a text.
- ❑ Conducting self-checks to ensure comprehension of an informational text, persevering through difficult sections, examining unfamiliar words or phrases and attempt to uncover the meaning of unknown words.

Academic Vocabulary/Words to Understand:

figurative, connotation, connotative, analyze, analysis, word choice, meaning, tone, mood, literal, nonliteral, analyze, explicit, inference, textual evidence, generalizations, elaborated, examples, anecdotes, cause and effect relationship

Note: This is not an all-inclusive list of terms.

Helpful resource:

Mississippi Department of Education (MDE) has provided resources for parents to assist student learning outside of the classroom. This resource, *The Family Guide for Student Success* outlines what your child should learn at each grade level from pre-kindergarten through eighth grade. You can encourage your child's academic growth by reinforcing classroom activities at home. The Family Guide for Student Success booklets represent what all students should know and be able to do at the end of each grade level.

http://www.mde.k12.ms.us/docs/elementary-education-and-reading-library/fgss_7th-gra

TPSD 8th grade ELA Syllabus (4th Nine Weeks)

Unit Summary:

For this unit of study, students will continue reading and writing, but in addition to stories and literature, he will read more texts that provide facts and background knowledge in areas including science and social studies. He will read more challenging texts and be asked questions that require him to refer back to what they have read. There will also be an increased emphasis on building a strong vocabulary so that your child can read and understand challenging material. Your child will read major works of fiction and nonfiction from all over the world from different time periods. He will continue to learn how to understand what he reads and how to evaluate an author's assumptions and claims. He will also conduct research that will require the analysis of resources and accurate interpretation of literary and informational texts.

Performance Skills:

- ❑ Reading, analyzing, and annotating a literary text to comprehend what the author says explicitly and to discover the levels of meaning embedded deeply within complex literary texts.
- ❑ Provide an analysis of a modern literary text draws on themes, patterns of events, and/or character types, including describing how the material is rendered new.
- ❑ Reading, analyzing, taking notes and/or annotating a text for evidence to use in assessing whether or not the reasoning is sound and the evidence is relevant and sufficient.
- ❑ Conduct self-checks to ensure comprehension of an informational text, persevere through difficult sections, examine unfamiliar words or phrases and attempt to uncover the meaning of unknown words.
- ❑ Providing textual evidence that most strongly supports analysis of what the text says explicitly.

Academic Vocabulary/Words to Understand:

central idea, analyze, analysis, convey, details, particular details, word choice, characterization, plot, setting, figurative language, literary devices, stylistic devices, literary/biblical/mythological allusions, analogies, puns, idioms, regular beats

Note: This is not an all-inclusive list of terms.

Helpful resource:

Mississippi Department of Education (MDE) has provided resources for parents to assist student learning outside of the classroom. This resource, *The Family Guide for Student Success* outlines what your child should learn at each grade level from pre-kindergarten through eighth grade. You can encourage your child's academic

growth by reinforcing classroom activities at home. The Family Guide for Student Success booklets represent what all students should know and be able to do at the end of each grade level.

http://www.mde.k12.ms.us/docs/elementary-education-and-reading-library/fgss_8th-grade_print-view.pdf?sfvrsn=2